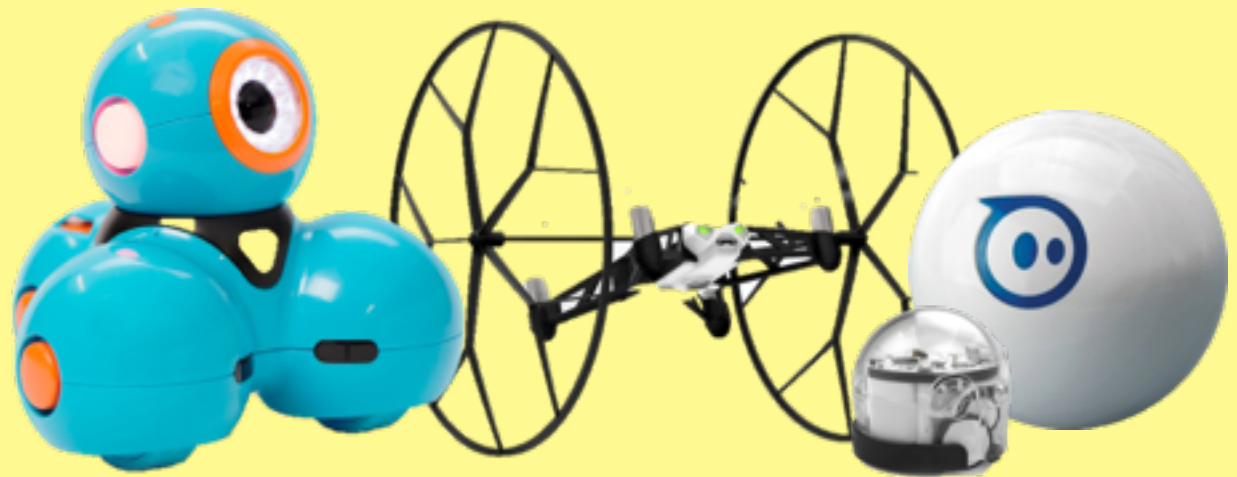


# Explore, Code, and Learn!



Karen Ogen

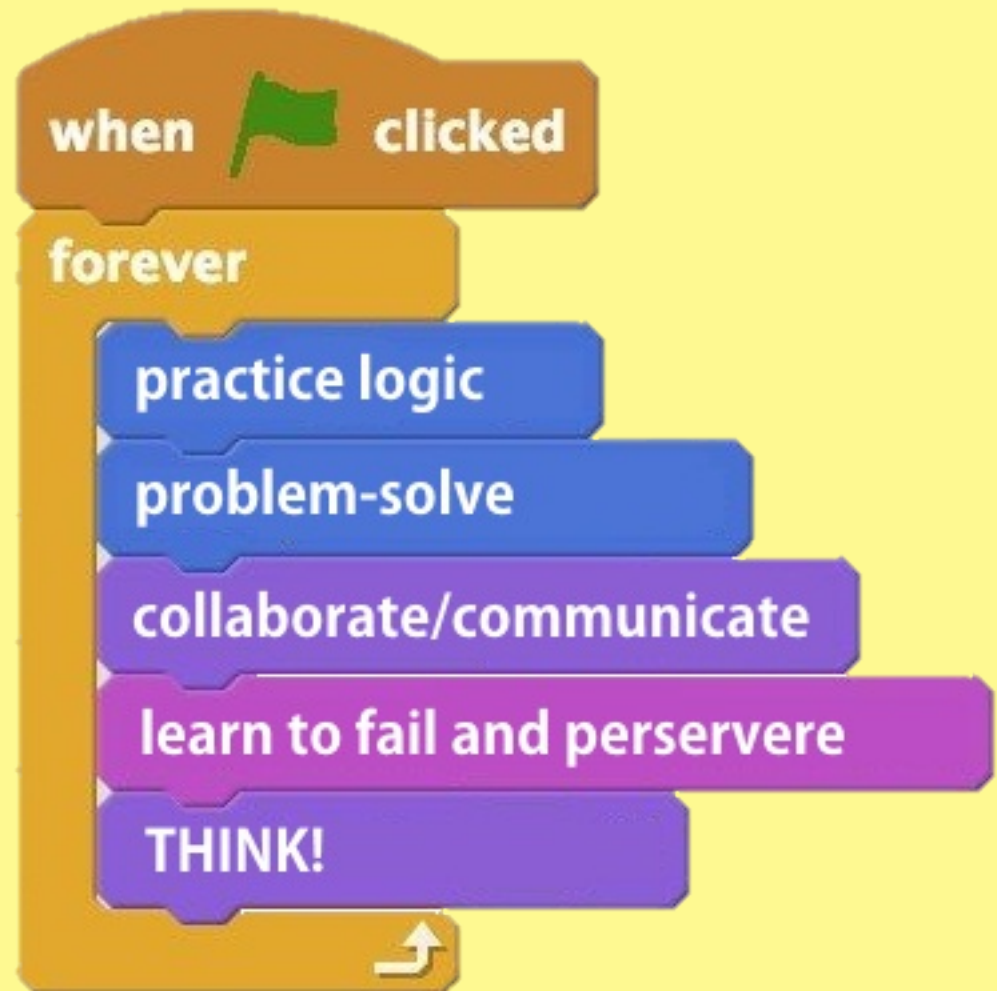
[www.karenogen.com](http://www.karenogen.com)  
DEN Summer Institute  
July, 2016



# Coding?

Coding is using step-by-step commands to tell a computer what to do!

Why?



# Coding with Students?

Start with block coding.



[studio.code.org](https://studio.code.org)

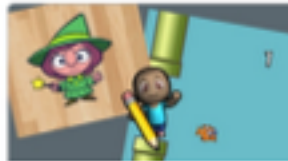
20 hour courses for  
**Computer Science Fundamentals**



## Course 1

Start with Course 1 for early readers.

Ages 4-6



## Course 2

Start with Course 2 for students who can read.

Ages 6-18

## Accelerated Course

Learn basic computer science in an accelerated version of courses 2-4.

Ages 10-18



# Coding with Students?

Start with logic and simple commands.



Daisy the Dinosaur



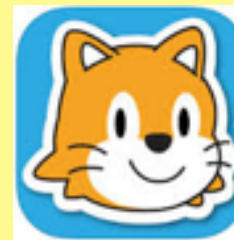
Cargo Bot



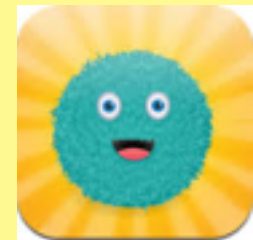
The Foos



Hopscotch



Scratch Jr.



Kodable



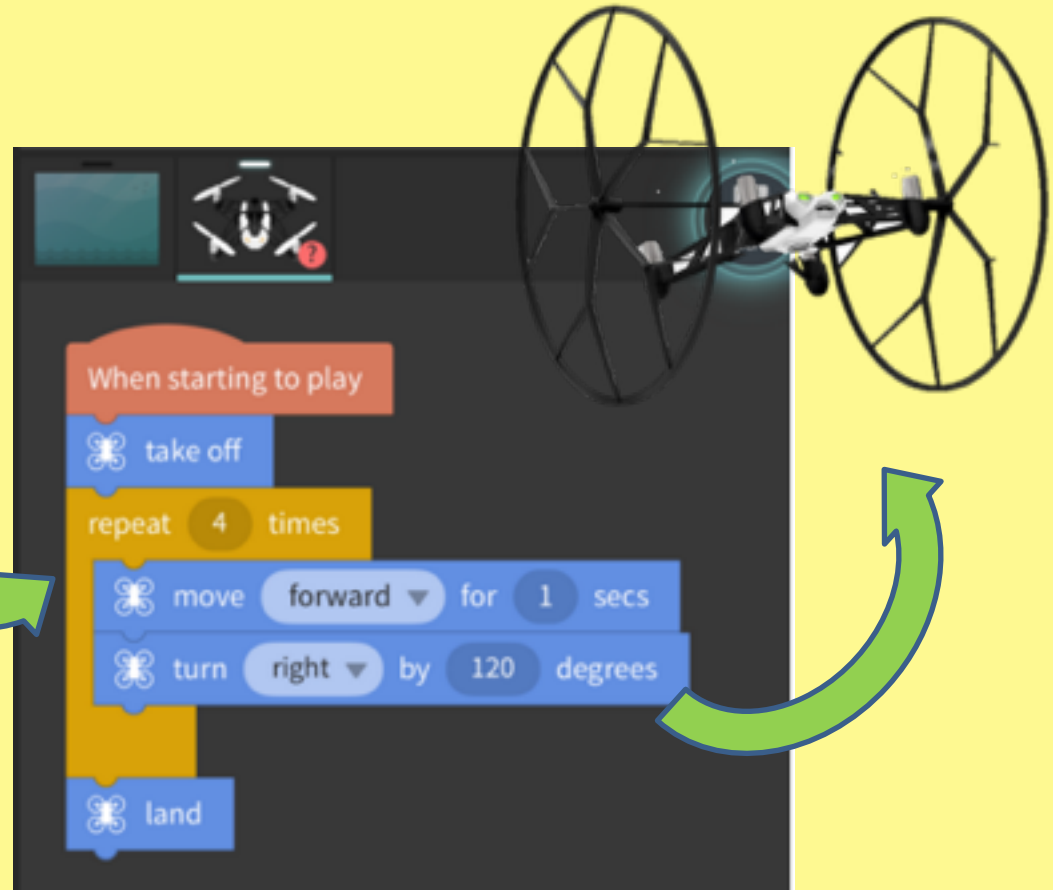


# Coding with Students?

Apply what they have learned to authentic situations with hands-on resources!

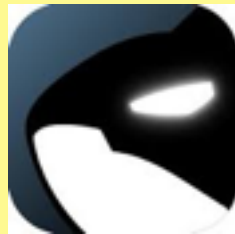


Tickle App



# Coding with Students?

Apply what they have learned to authentic situations with hands-on resources!

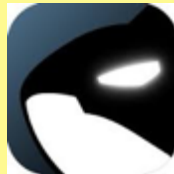


Tickle App



# Dash and Dot

[www.makewonder.com](http://www.makewonder.com)



Tickle



Wonder



Blockly



Go





# Dash and Dot

## Dash Can Draw! (Math and Art)



Use Lego connectors to attach drawing tools.  
Program dash to draw a circle.





# Dash and Dot

## Dash Travels! (Social Studies)



This teacher used a large vinyl map and coded Dash to visit each country.

My 1st grade GT students are learning about different countries around the world. Before digging into that research, I wanted to make sure they understood the difference between countries and continents, and had a general understanding of their locations. We have a [giant map of the world on our wall](#), but I thought Dash and Dot might be able to help us by taking their own virtual trip around the globe. I ordered [this vinyl map for the floor](#) from Amazon.



# Dash and Dot

Dash Reads! (ELA)



**K students  
drive Dash  
to the  
correct  
sight word.**





# Sphero or Ollie

[www.sphero.com](http://www.sphero.com)



Tickle



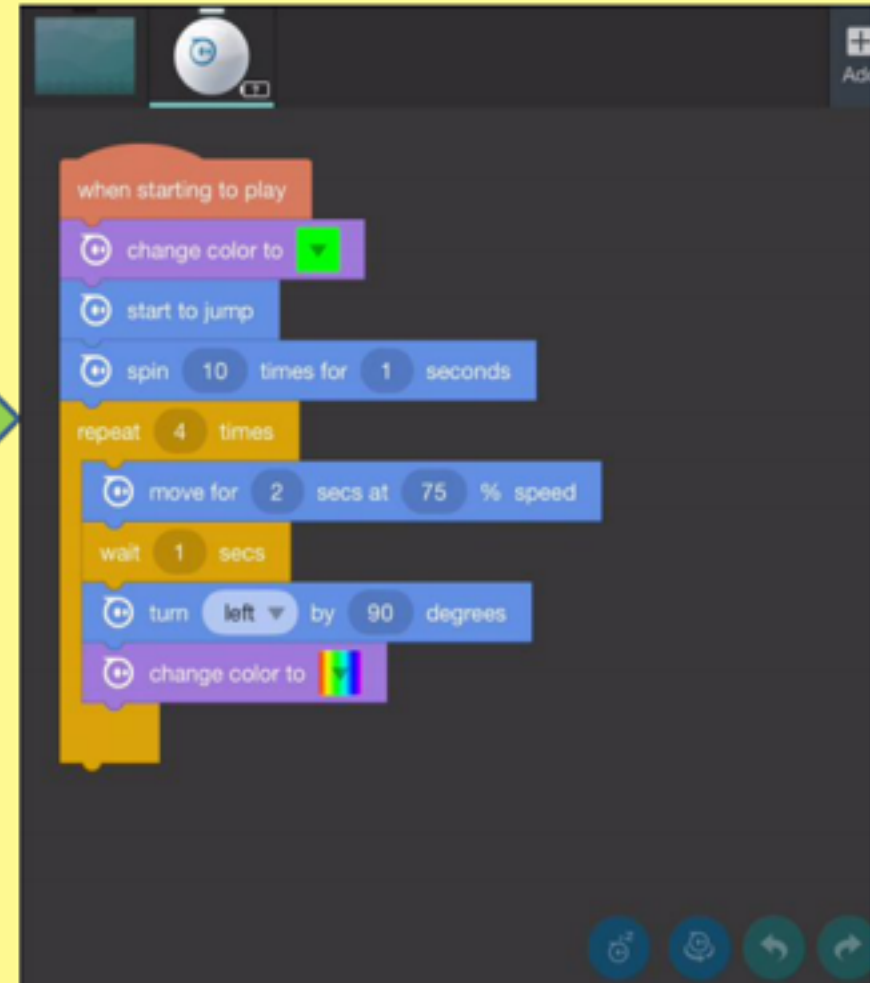
Sphero



Draw N'  
Drive



Ollie





# Sphero or Ollie

## Paint with Sphero! (Art)



**Put a nubbie cover on Sphero and drive it through paint for your own modern art.**



# Sphero or Ollie

## Bridge Challenge (Science and Math)



**Can your  
bridge hold  
a sphero?  
Vary the  
materials.  
Vary the  
number of  
robots.**





# Sphero or Ollie

Changing Colors!  
(Science and Math)



Can you  
program Ollie  
to change to  
a different  
color- Every  
2 seconds?  
Every 5  
seconds?  
Using primary  
colors?





# Rolling Spider Drone



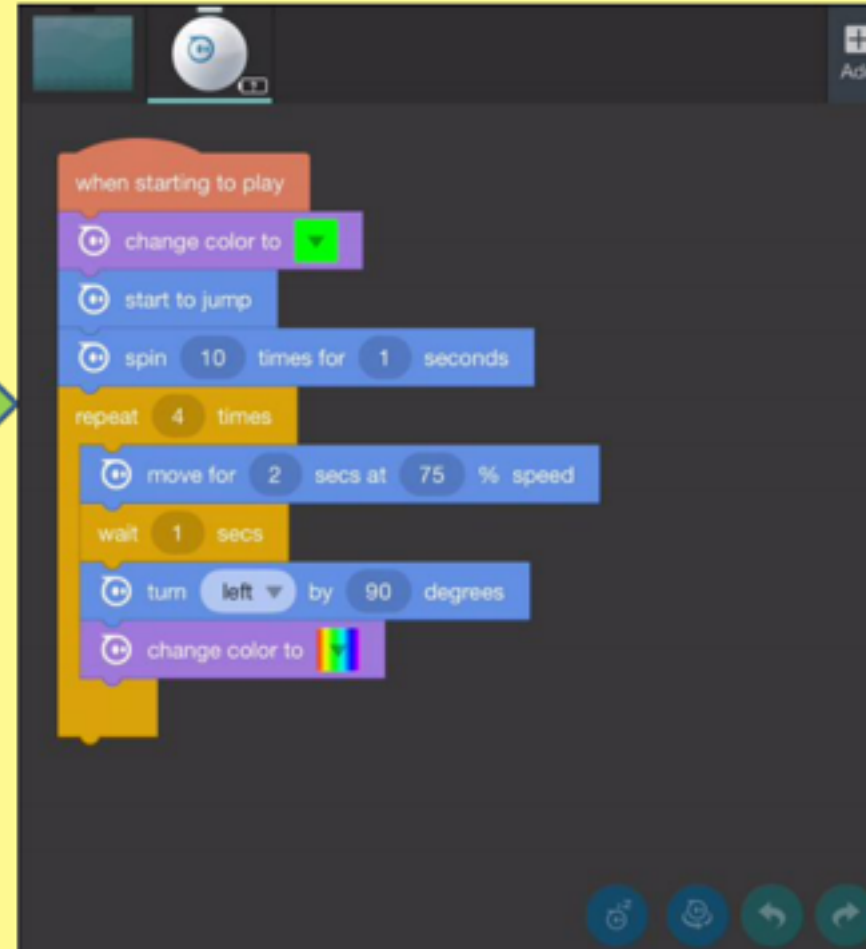
Tickle



Free  
Flight



Tynker



# Rolling Spider Drone

## Points of View (ELA)



**Take a picture from the drone. Write about the image from the drone's point of view.**



# Rolling Spider Drone

## Supply and Demand (Social Studies)



Provide a scenario where teams need to pick up and deliver different supplies from one spot to another to meet demand within a given time constraint.





# Rolling Spider Drone

## Flight Skills (Math)



Challenge teams to create a code that flies the drone over an obstacle and lands in an exact spot. Who can do it in the fewest moves? In the least amount of time? With the most accuracy?



Picture from: <http://stager.tv/blog/tag-tickle-app>



# Ozobots

Follow color-based codes on lines that you draw.



# Ozobot Bit

Use Block coding with OzoBlockly.



**OzoBlockly**

Intermediate  
1 2 3 4 5

**Movement**

- Line Navigation
- Light Effects

Place Ozobot against the white spot and press LOAD.

**Load**

Press to Activate

Press to Activate

Press to Activate

Close Help

The screenshot shows the OzoBlockly web interface. On the left is a sidebar with categories: Looks, Devices, Events, Control, Sensing, and Operators. The main workspace contains a sequence of blocks: 'move forward' (distance 1 step, speed medium), 'rotate slight left', 'move forward at medium speed until line is found, and then follow the ...', 'zigzag medium', and 'skate medium forward'. At the bottom, there is a 'Load' button and three 'Press to Activate' buttons, each with a small robot icon. A 'Close' and 'Help' button are also present.



# Ozobots

## Ozobot City (Social Studies and Art)



Students create a city (with important community resources) for the Ozobots to live in or visit.

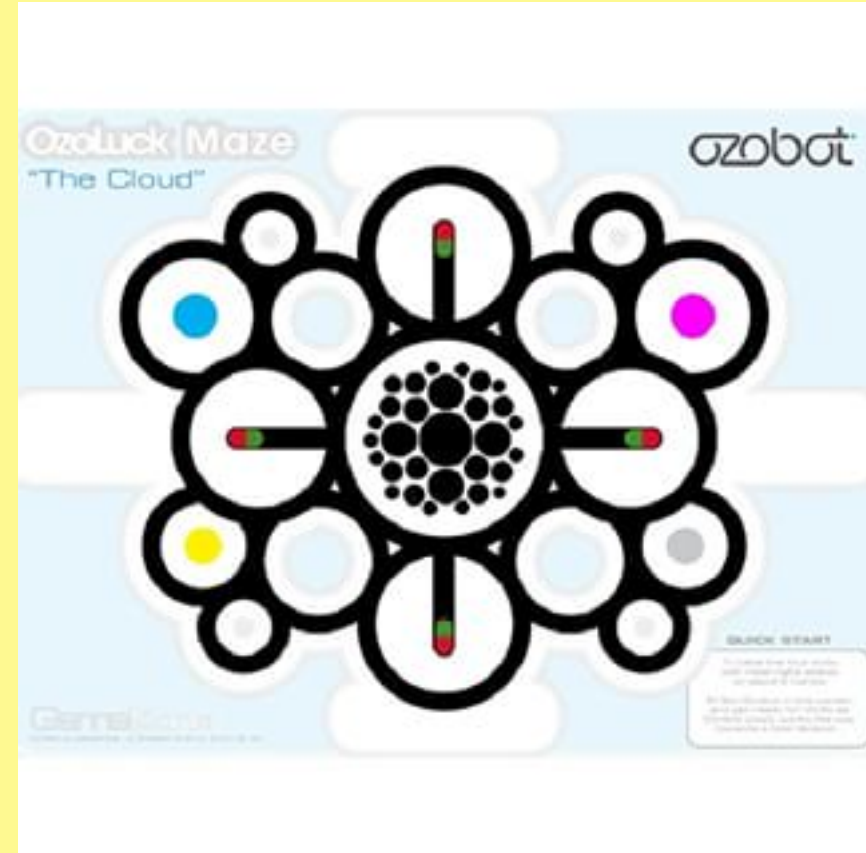




# Ozobots

## Ozobot Probability (Math)

Print the Ozobot Cloud Maze from [ozobot.com](http://www.ozobot.com). Students can label the outputs with names, numbers or other info and collect data on the number of exits the Ozobots make.



<http://www.ozobot.com>

# Ozobots

## Ozobot Charaters (ELA)



**Students retell a story with the Ozobot(s) as the character(s). The path sets the timeline and scene of the story.**





# Coding with Students?

So what do you think now?

Questions?



# Challenge!

See which team can complete the task first:

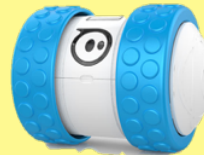


Dash:

Program Dash to:

- Travel in a square
- Then spin 360 degrees
- Then say “yippee”

Ollie:



Program Ollie to:

- Change color 4 times while traveling in any direction
- Ollie cannot hit anything



Drone:

Program Drone to:

- Start in a designated area
- Fly up and flip
- Land in a designated area

Ozobot:



Have an Ozobot race using the Ozobot code cards.

Each team can choose 12 cards for their track.

